

SENTENCE ORDERING

DIRECTIONS: In the following items, each passage consists of six sentences. The first sentence (S_1) and the last sentence (S_6) are given. The middle four sentences have been removed and jumbled up. These are labeled P, Q, R, and S. You are required to rearrange these four parts to form a logically and grammatically correct paragraph. Then choose the correct sequence from the options given.

Example X (Solved):

S_1 : The train was scheduled to arrive at 10 a.m.

S_6 : Eventually, it reached the station two hours late.

P: Everyone on the platform grew restless and impatient.

Q: But there was no announcement about the delay.

R: Minutes turned into hours as people waited.

S: The clock struck ten, but the train was nowhere in sight.

Which one of the following is the correct sequence?

- (d) RSPQ (c) PRSQ (b) SQRP (a) SRQP

Correct Answer: (a) SRQP

The complete paragraph reads:

"The train was scheduled to arrive at 10 a.m. The clock struck ten, but the train was nowhere in sight. Everyone on the platform grew restless and impatient. But there was no announcement about the delay. Minutes turned into hours as people waited. Eventually, it reached the station two hours late."

[2006 – NDA/ NA I]

Question 1:

S_1 : Political empowerment apart, the state should recognise the right to life of every citizen.

S_6 : The state should prepare for the seasons ahead, not just winter, and create shelters on a war footing.

P: Places of religious worship play an important role in this respect, providing food and shelter.

Q: Where lives are at stake, resource crunch cannot work as an excuse.

R: It can still intervene to save lives, by ensuring that offices, schools and other institutions that function only during the day are used as night shelters.

S: However, civil society organisations cannot be expected to compensate for state neglect.

Which one of the following is the correct sequence?

- (a) S-Q-R-P (b) R-P-S-Q
(c) S-P-R-Q (d) R-Q-S-P

Question 2:

S_1 : This is the age of knowledge.

S_6 : Not surprisingly then that we Indians are often labelled as being overly superstitious.

P: Logic and intuition are no longer enemies.

Q: It is also the Age of Aquarius.

R: The two live together comfortably in every Indian household.

S: So why should superstitions be considered out of place in this age of nanotechnology and computers?

Which one of the following is the correct sequence?

- (a) Q-P-S-R (b) R-S-P-Q
(c) Q-S-P-R (d) R-P-S-Q

Question 3:

S_1 : Sachin has scored centuries against all oppositions, in all countries.

S_6 : But largely, he has been the dictator, giving nightmares to quality bowlers of the world.

P: There have been those rare occasions when he looked entangled at the crease.

Q: In fact, some of his most memorable essays came in adverse conditions.

R: Gavaskar called him "the closest thing to batting perfection this game has ever seen".

S: Sachin has established his stamp over all types of attack.

Which one of the following is the correct sequence?

- (a) P-Q-S-R (b) R-Q-S-P
(c) P-S-Q-R (d) R-S-Q-P

Question 4:

S_1 : Jagan has been working in our home for over 25 years.

S_6 : Then came the question of raising his children on the paltry sum of money he earned washing cars and sweeping homes.

P: And another.

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Q: Till finally his wife delivered a son and he declared his innings.

R: I remember the day his first daughter was born.

S: And then came another.

Which one of the following is the correct sequence?

- (a) R-P-S-Q (b) Q-S-P-R
(c) R-S-P-Q (d) Q-P-S-R

Question 5:

S1: Diabetes is a silent killer and because it does not seem as potent as cancer or AIDS is very often overlooked without too much heed by patients.

S6: Though diabetes can never be totally cured it can be definitely controlled from causing serious consequences.

P: Worse, as many as a third of them don't even know it.

Q: Untreated diabetes can lead to heart and kidney failure, amputations and even death.

R: Millions of people suffer from diabetes.

S: The early symptoms of diabetes are often confused with other less grave conditions.

Which one of the following is the correct sequence?

- (a) S-Q-R-P (b) R-P-S-Q
(c) S-P-R-Q (d) R-Q-S-P

Question 6:

S1: Ships, built in dry docks, are launched amidst chanting of Atharva Veda.

S6: The latest INS Mumbai is the tenth reincarnation of its original INS Bombay.

P: Even now newer warships are given names of old decommissioned warships.

Q: One of the enduring superstitions of the Navy is that old ships don't die.

R: In Europe, they break champagne bottles on the bow; in India we break coconuts.

S: It derives from the animistic belief that a ship has a soul that lives on and that it is reborn.

Which one of the following is the correct sequence?

- (a) R-Q-S-P (b) S-P-R-Q
(c) R-P-S-Q (d) S-Q-R-P

Question 7:

S1: Jaswant Singh of 4 Garhwal Rifles was apparently relaxing at 10,000 feet when he spotted a whole battalion of Chinese troops advancing towards an Indian Army post.

S6: Versions of the story vary.

P: They surrounded him, captured the three and beheaded them.

Q: Finally the enemy sent a scout party to ascertain the real strength of the Indian defence and they found just a rifleman and two girls.

R: After the war, the Chinese, impressed by the rifleman's valour, gave his head back to the Indians who set up a temple for him.

S: With just one 303 and ammunition supplied by two girls from an abandoned dump, he mowed down about 50 enemy troopers.

Which one of the following is the correct sequence?

- (a) P-Q-S-R (b) S-R-P-Q
(c) P-R-S-Q (d) S-Q-P-R

Question 8:

S1: Each creature of the sea has its own significance for seamen.

S6: A dead dolphin is a bad omen.

P: One reason could be that dolphins and sharks do not cohabit.

Q: Sighting a dolphin is supposed to bring luck.

R: A dolphin swimming with the ship brings good luck.

S: Upon sighting the first dolphin on a voyage even the admiral will come up on deck to watch it.

Which one of the following is the correct sequence?

- (a) S-R-Q-P (b) Q-P-S-R
(c) S-P-Q-R (d) Q-R-S-P

[2006 – NDA/ NA II]

Question 9:

S1: The debate on whether women leaders are better than men cannot be conclusive.

S6: Educating the girl-child, especially in the rural areas, could go a long way in empowering women.

P: Though they constitute about 50 per cent of the population, women's representation in the elected bodies is grossly inadequate.

Q: If there are a few good men leaders, there are a few good women leaders too.

R: Drawing gender differences in leadership or management is unnecessary.

S: However, very few women have entered politics, which is largely a man's world.

Which one of the following is the correct sequence?

- (a) R-Q-S-P (b) P-S-R-Q
(c) R-Q-P-S (d) P-S-Q-R

Question 10:

S1: Any discussion on human rights is incomplete without reference to the security and terrorist threats facing the country.

S6: It is necessary to underline that it will be wrong to treat all such violent movements as pure law and order problems.

P: The police as also the armed forces are facing an uphill task in containing these violent activities and maintaining peace and order.

Q: It must be appreciated that there is an imperative need for such special legislations as the normal laws are not adequate to deal with the situation.

R: An important issue which has come up in this context relates to the need for special legislation to cope with the situation.

S: Several parts of the country have been rocked by violence, terrorism, secessionist movement and insurgency.

Which one of the following is the correct sequence?

- (a) S-P-Q-R (b) P-S-Q-R
(c) S-P-R-Q (d) P-S-R-Q

Question 11:

S1: What are the outstanding features of the Indian Freedom Struggle?

S6: It not only permitted but encouraged free expression of opinion within the party and the movement.

P: The movement popularized democratic ideas and institutions in India.

Q: The Indian National Congress was organized on a democratic basis and in the form of a parliament.

R: The nationalists fought for the introduction of a representative government.

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S: A major aspect is the value and modern ideals on which the movement itself was based and the broad socio-economic and political vision of its leadership.

Which one of the following is the correct sequence?

- (a) P-S-R-Q (b) S-P-R-Q
(c) P-S-Q-R (d) S-P-Q-R

Question 12:

S1: Indian media still has not matured as far as election coverage goes.

S6: There is nothing wrong in the demand for unbiased, non-casteist and noncommunal reporting.

P: Today, it is common for public relations firms to cultivate journalists and plant stories.

Q: At the same time, nobody has addressed to the menace of corruption in the media itself.

R: In such a scenario, the reader feels shortchanged as unbiased election coverage is not available.

S: Press conferences are used openly for giving gifts and bribes to journalists.

Which one of the following is the correct sequence?

- (a) P-Q-S-R (b) Q-P-R-S
(c) P-Q-R-S (d) Q-P-S-R

Question 13:

S1: Over decades, we have made things a lot worse.

S6: In the end, it can destroy the entire village.

P: It has proved quite disastrous.

Q: The unregulated spread of borewells was an early form of water privatisation.

R: Many poor farmers have seen their dug wells sucked dry as neighbours collar all the groundwater.

S: The richer you are, the more wells you can sink, the deeper you can go.

Which one of the following is the correct sequence?

- (a) Q-S-P-R (b) P-Q-R-S
(c) Q-P-R-S (d) P-S-Q-R

Question 14:

S1: The fact is that good writing is a craft which can be acquired like any other craft.

S6: In short, he has to become a wordsmith.

P: Much the same is the case with the one who aspires to become a good craftsman of English.

Q: Let's take examples.

R: A young man, who wants to become a goldsmith or a silversmith, becomes an apprentice with a seasoned man in that craft.

S: After a few years of apprenticeship, he learns the ins and outs of it and becomes a skillful craftsman.

Which one of the following is the correct sequence?

- (a) S-P-Q-R (b) Q-R-S-P
(c) S-R-Q-P (d) Q-P-S-R

Question 15:

S1: Yet, things are not that bad.

S6: Fortune, after all, favours the brave, not the complainers.

P: Some of the successful people started out with more handicaps than us.

Q: It is time we stopped feeling sorry for ourselves and got over our doubts and fears to face the world.

R: If we look around ourselves, we find people who had less than us but went on to make their fortunes.

S: Perhaps we can replicate what they did for themselves.

Which one of the following is the correct sequence?

- (a) R-Q-S-P
(c) R-P-S-Q

- (b) S-P-R-Q
(d) S-Q-R-P

[2007 – NDA/ NA I]

Question 16:

S1: Several times in the history of the world, some countries and cities, have attained a high degree of civilization.

S6: For the barbarians are always liable to break in on you and with their greater numbers and rude vigour, scatter your civilization to the winds.

P: One of the reasons why they did not last was that they were confined to a very few people.

Q: Now it is no good being civilized if everybody around you is barbarous.

R: Yet none of these civilizations, important as they were, have lasted.

S: They were like little oases of civilization in deserts of barbarism.

Which one of the following is the correct sequence?

- (a) P-R-Q-S (b) R-P-S-Q
(c) P-R-S-Q (d) R-P-Q-S

Question 17:

S1: Savages believe firmly in magic.

S6: Accordingly, much magic is practised in the hope of curing diseases.

P: Some of these are supposed to make the crops grow or to bring rain.

Q: Death is always supposed to be due to some sort of magic or witchcraft.

R: A great deal of their lives is concerned with performing magical rites.

S: In some parts of Africa, even today, death is not attributed to any natural causes.

Which one of the following is the correct sequence?

- (a) S-P-R-Q (b) R-Q-S-P
(c) S-Q-R-P (d) R-P-S-Q

Question 18:

S1: We drove first to the foot of the mountains.

S6: It seemed at times that we were climbing almost perpendicularly.

P: A watercourse rushed down the mountain beside us, and a bright hot sun burst through the clouds.

Q: Then with one guide in front, and the other behind, we set off on foot along an uncompromising track.

R: But after the first few minutes I gave up looking at any of these splendid things.

S: Instead I kept my head resolutely downwards, concentrating upon the next step ahead.

Which one of the following is the correct sequence?

- (a) P-Q-S-R (b) Q-P-S-R
(c) P-Q-R-S (d) Q-P-R-S

Question 19:

S1: If I could find him I might find a clue which would help me to discover what was at the bottom of the mysteries which surrounded us.

S6: It would indeed be a triumph for me if I could succeed where my master had failed.

P: Holmes, my master, had missed him in London.

Q: If this man were inside I should force him to reveal who he was, and why he had pursued us so long.

R: Then and there, I determined to explore every hut upon the moor until I found the right one.

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S: And if I found the right hut, but without its occupant, I must wait there, howsoever long it might be, till he returned.

Which one of the following is the correct sequence?

- (a) S-P-R-Q (b) R-Q-S-P
(c) S-Q-R-P (d) R-P-S-Q

Question 20:

S1: The man who is described as "the first truly modern scientist" was an Italian astronomer, Galileo Galilei, who was born in Pisa, in the year 1564.

S6: Galileo saw, too, that all the planets, including the earth, travel round the sun.

P: On the sun he saw dark spots that moved slowly across its surface; and this proved that the sun, like the earth, spins round itself.

Q: With these he studied the heavens, and there he saw many wonderful things that men had never seen before.

R: He studied at Pisa University, and became a professor of Mathematics there, and afterwards at Padua.

S: Galileo made many important scientific discoveries, and from the year 1609 onwards, he was the maker of the first good telescopes.

Which one of the following is the correct sequence?

- (a) R-S-Q-P (b) P-Q-S-R
(c) R-Q-S-P (d) P-S-Q-R

Question 21:

S1: As soon as we loosened the string the lid of the basket flew into the air.

S6: The boys stood up on their desks and yelled hysterically.

P: The teacher pushed himself back on the chair and fell over.

Q: With a loud hiss he attacked the teacher's face.

R: There was Black Cobra, whose eyes burnt like red-hot coal and its hood was tight and undamaged.

S: He landed on the floor and stared at the Cobra, paralysed with fear.

Which one of the following is the correct sequence?

- (a) R-S-P-Q (b) P-Q-R-S
(c) R-Q-P-S (d) P-S-R-Q

Question 22:

S1: While English must be actively promoted, it would be foolhardy to let regional languages fall off the radar.

S6: In the 21st century marketplace, languages are the new bargaining chips.

P: To be able to integrate socially and excel in great Indian marketplace, it makes good sense to be conversant with regional languages other than just one's mother tongue.

Q: Indeed, most urban Indians are bilingual and speak a smattering of at least a third language.

R: A willingness to adopt and adapt to another language will enrich the individual.

S: Migration to where opportunity beckons is the order of the day and Indians are constantly shifting base within the country.

Which one of the following is the correct sequence?

- (a) R-P-S-Q (b) Q-S-P-R
(c) R-S-P-Q (d) Q-P-S-R

Question 23:

S1: It takes years to build trust.

S6: The company takes periodic litigation and non-litigation actions against errant resellers who indulge in the sale of pirated or unlicensed software.

P: After all, your customers come back to you only, because they trust you to give them the best.

Q: And just one wrong to undo it.

R: They follow your advice as you have consistently showcased true quality in every aspect of your relationship.

S: Our company respects this and is working towards ensuring that only its genuine software is available to customers.

Which one of the following is the correct sequence?

- (a) Q-S-R-P (b) R-P-Q-S
(c) Q-P-R-S (d) R-S-Q-P

[2007 – NDA/ NA II]

Question 24:

S1: What makes a productive leader?

S6: Skill in handling these complexities is important in achieving high productivity.

P: He must be adept at dealing with problem and new concepts.

Q: In my opinion, a productive leader must be very competent in staffing.

R: The problems encountered by a Research and Development organization typically involve trade-offs among a wide variety of complex entities.

S: He should continually introduce new blood into the organization.

Which one of the following is the correct sequence?

- (a) Q-R-P-S (b) P-S-Q-R
(c) Q-S-P-R (d) P-R-Q-S

Question 25:

S1: What is grid computing?

S6: The problem is that grid has been used as a buzzword and applied to a number of entirely different things.

P: According to many in the computer industry, grid computing which roughly means the harnessing of the collective processing power of many computers in different places is already widespread.

Q: Yet according to others, grid computing, while promising, is still years away from becoming a reality.

R: It depends upon whom you ask.

S: Who is right?

Which one of the following is the correct sequence?

- (a) R-P-Q-S (b) P-R-S-Q
(c) R-P-S-Q (d) P-R-Q-S

Question 26:

S1: Organizations are made of people.

S6: This ability of organizations takes the shape of strategic and competitive advantage, when you begin to consider that we compete in a world full of knowledge.

P: In other words, organizations can do and learn, since their people can and do learn.

Q: The learning may be good or bad, but it happens all the same.

R: Where people are involved, some learning always takes place.

S: Without people, there can be no organisation.

Which one of the following is the correct sequence?

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- (a) Q-R-S-P (b) S-P-Q-R
(c) Q-P-S-R (d) S-R-Q-P

Question 27:

S1: Henry Ford grinned at his wife Clara while wiping his grease-stained hands on a piece of cloth.

S6: The noise was deafening, but it was sweet music to Henry and Clara.

P: Ford whipped the engine out of its slumber by triggering the mechanism.

Q: But, soon it spluttered and as the fuel nudged, it roared loudly.

R: Clara smiled while holding the cup with the gasoline, steady at an angle, so that the fuel could flow at a regular pace.

S: The engine seemed reluctant to start.

Which one of the following is the correct sequence?

- (a) S-Q-R-P (b) R-P-S-Q
(c) S-P-R-Q (d) R-Q-S-P

Question 28:

S1: Historically, China has adopted an inward-looking strategy to its economic development.

S6: Any shortage in the domestic economy could be compensated for by imports.

P: These can hold back the growth of an economy.

Q: Successive Chinese Governments thought that the economy could grow purely through self-reliance.

R: By contrast, countries like the USA were achieving significant economic growth because they were practising foreign trade policies which facilitated free trade.

S: However, there are limitations to what a country can do by itself.

Which one of the following is the correct sequence?

- (a) Q-S-P-R (b) S-Q-R-P
(c) S-Q-P-R (d) Q-S-R-P

Question 29:

S1: Global warming is agitating our minds.

S6: A period of extreme climate was the mediaeval warming period much before industrial emission of greenhouse gases.

P: We must not fall prey to extreme positions.

Q: Scientists believe that the 20th century is probably not the warmest nor a uniquely extreme climate period.

R: A large number of scientists disagree with the view that a climate catastrophe is looming.

S: Instead of having a dispassionate debate, global warming has suddenly taken on an alarmist hue.

Which one of the following is the correct sequence?

- (a) R-P-S-Q (b) S-Q-R-P
(c) R-Q-S-P (d) S-P-R-Q

Question 30:

S1: To listen rightly means to listen obediently.

S6: Truth is self-evident.

P: You will not need any decision on your part.

Q: This word obedience is beautiful.

R: If you listen totally you will obey.

S: You will be surprised to know that the original root from which the word obedience comes is obedire it means a 'thorough listening'.

Which one of the following is the correct sequence?

- (a) Q-S-R-P (b) P-R-S-Q
(c) Q-R-S-P (d) P-S-R-Q

Question 31:

S1: The common man spends 50 percent of his income on food.

S6: This will also act as a check on organized retail and deter the sector from overcharging consumers.

P: Therefore, food prices would have to top our long-term approach to combating inflation.

Q: Despite rising food prices, farmers starve while middlemen thrive.

R: These prices have risen as a result of rising population and falling productivity.

S: We should encourage direct marketing by farmers to consumers.

Which one of the following is the correct sequence?

- (a) Q-S-P-R (b) P-R-Q-S
(c) Q-R-P-S (d) P-S-Q-R

[2008 – NDA/ NA I]

Question 32:

S1: Radio and television are the two most accessible media.

S6: Many of them are led to buy and use cosmetics and edibles they do not need.

P: Their taste and choice have been affected by commercial advertisements that come with sponsored programmes.

Q: The most vulnerable to the influence of this wave are children.

R: This is mainly because of the advertisement wave it has created.

S: Of the two, television has greater impact.

Which one of the following is the correct sequence?

- (a) S-P-Q-R (b) Q-R-S-P
(c) S-R-Q-P (d) Q-P-S-R

Question 33:

S1: Some experts believe that we must change our criminal codes to conform to new concepts of punishment.

S6: The new scientific approach is that punishment should fit the man.

P: The new scientific approach is the punishment should fit the man.

Q: Assume that two persons are charged with the same offence: assault with a bat.

R: Should both of them receive equal punishment if their backgrounds differ?

S: The idea of making punishment fit the crime is the old eye-for-an-eye concept.

Which one of the following is the correct sequence?

- (a) S-R-P-Q (b) Q-P-R-S
(c) S-P-R-Q (d) Q-R-P-S

Question 34:

S1: The main lasting impression of the factory is its size.

S6: The noise is made by the fans that cool the piles themselves.

P: The pile buildings themselves stand on a concrete man ten feet thick.

Q: It spreads over nearly 400 acres.

R: From the building comes a gentle hum.

S: The tower began at one of them.

Which one of the following is the correct sequence?

- (a) Q-P-S-R (b) R-S-P-Q
(c) Q-S-P-R (d) R-P-S-Q

Question 35:

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- S1: Entertainment televised into people's homes has special difficulties to overcome.
S6: The size of the screen also alters the nature of the presentation.
P: There is no mass excitement, no real tension for the curtain to rise.
Q: The show must conquer the dispersed, unkeyed attention of people at home.
R: There is no means of conditioning to make the audience receptive, as they are in a theatre or a cinema.
S: It is, of course, quite capable of doing this, but the techniques of writing and production must take account of their limitations.

Which one of the following is the correct sequence?

- (a) S-P-Q-R (b) R-P-Q-S
(c) S-P-R-Q (d) R-Q-P-S

Question 36:

- S1: Ancient India was a rich and prosperous country.
S6: In fact, material wealth and social thought grew side by side.
P: Education and culture were equally well-developed.
Q: The standard of living of the people was very high.
R: Development was not confined to economy alone.
S: Travellers from foreign lands reported of general comforts prevailing here.

Which one of the following is the correct sequence?

- (a) R-P-Q-S (b) Q-S-R-P
(c) R-S-Q-P (d) Q-P-R-S

Question 37:

- S1: The removal of corruption prevalent in our country is a difficult problem.
S6: Corruption can be removed only when we improve our character.
P: None is ready and willing to perform this Herculean task.
Q: It is difficult to prove that Mr. X is corrupt.
R: The legal system of the country provides no solution to it.
S: The investigating officer is himself corrupt and allows the man to remain unpunished.

Which one of the following is the correct sequence?

- (a) Q-R-P-S (b) P-S-Q-R
(c) Q-S-P-R (d) P-R-Q-S

Question 38:

- S1: A boy used to play pranks with his mother by hiding himself in a wooden box.
S6: Thus the box he used to hide in turned out to be his coffin.
P: The latch accidentally got locked and the boy, unable to open it, died of asphyxiation.
Q: One day the playful boy, studying in the fifth standard, refused to go to school.
R: In a bid to surprise his mother he got into the empty wooden box and pulled down the lid.
S: His mother was so upset by this that she locked him up in the house and went to work.

Which one of the following is the correct sequence?

- (a) Q-S-R-P (b) S-Q-R-P
(c) Q-S-P-R (d) S-Q-P-R

Question 39:

- S1: Abha, along with Gandhi and Patel, hesitated to interrupt.

- S6: He leaned his forearms on the shoulders and moved forward.
P: Abha, the young wife of Kanu Gandhi, grandson of the Mahatma's cousin, and Manu the granddaughter of another cousin, accompanied him.
Q: Finally, therefore, she picked up the Mahatma's nickel-plated watch and showed it to him.
R: "I must go away," Gandhi remarked, and so saying he rose, went to the adjoining bath-room and then started towards the prayer ground.
S: But she knew Gandhi's attachment to punctuality.

Which one of the following is the correct sequence?

- (a) S-P-R-Q (b) R-Q-S-P
(c) S-Q-R-P (d) R-P-S-Q

Question 40:

- S1: Soon after he returned to the civilian life, Kennedy wrote a short essay.
S6: Such a recurrence would mean increased taxation which, in turn, would hamper the functioning of free enterprise and affect the chances of full employment.
P: He has his own logic for it.
Q: He advanced an argument that after the war, efforts should be made to prevent the recurrence of an arms-race.
R: In this essay Kennedy tried to draw the lessons from the ghastly experiences of the war.
S: It was published in February 1945, aptly titled: "Let's try an Experiment in peace."

Which one of the following is the correct sequence?

- (a) P-Q-R-S (b) S-R-Q-P
(c) P-R-Q-S (d) S-Q-R-P

[2008 – NDA/ NA II]

Question 41:

- S1: When you have to study for examination, you have many things to do.
S6: The final aim, of course, is to pass the examination that is two months away.
P: Suppose you have only two months to do it.
Q: The time-table tells you what you have to do everyday and for how many hours.
R: You have to read a number of books, learn tables and formulas.
S: Then the best way is to make a time-table for yourself.

Which one of the following is the correct sequence?

- (a) R-P-S-Q (b) S-R-Q-P
(c) Q-R-S-P (d) P-S-Q-R

Question 42:

- S1: The umpire has to do a lot of hard work before qualifying to supervise a match.
S6: So an umpire must keep abreast of time and apply the rules as occasion demands.
P: However, umpires are human and are sometimes prone to make mistakes.
Q: The rules of the game are being constantly changed.
R: The players should gracefully and sportingly accept these mistakes.
S: He is aware of the responsibilities that go with the job.

Which one of the following is the correct sequence?

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- (a) QPRS (b) SPRQ
(c) SRPQ (d) QRPS

Question 43:

- S1: Mohan came to the city to meet a friend.
S6: He should not have behaved so rudely.
P: Mohan asked her to join them for tea.
Q: Mohan's friend who had some grudge against Sheila quickly got up and left the restaurant without saying a word.
R: While they were having tea at a restaurant Sheila, a former fellow student of theirs, came in.
S: Though Sheila knew Mohan's friend was a bad fellow, she accepted the invitation.

Which one of the following is the correct sequence?

- (a) P-R-S-Q (b) R-P-S-Q
(c) P-R-Q-S (d) R-P-Q-S

Question 44:

- S1: When the Romans invaded Britain about 2,000 years ago, their calendar was calculated on the phases of the moon.
S6: The astronomer's name was Sosigenes and his calendar had a year of 365 days.
P: This calendar had gradually become so out of line with the seasons that it was two or three months behind.
Q: The Emperor Julius Caesar was determined to correct it.
R: Caesar had been to Egypt and seen the advantages of a calendar which used only the sun.
S: So he sought help from a Greek astronomer who lived in the Egyptian city of Alexandria.

Which one of the following is the correct sequence?

- (a) RQPS (b) PQRS
(c) PSRQ (d) RSPQ

Question 45:

- S1: Education is in great demand today in India.
S6: Things have changed considerably now.
P: These people were accustomed to applying their intelligence to the profession of their fathers.
Q: Since independence it has spread to backward classes.
R: They had no idea that they could train themselves to do something else.
S: Besides this training they had little book learning.

Which one of the following is the correct sequence?

- (a) PQRS (b) QPRS
(c) PQSR (d) QPSR

Question 46:

- S1: There was once a king in India.
S6: The three sons did not know what to do and where to go.
P: The captain of the king's army wanted the kingdom for himself.
Q: He died leaving three sons.
R: The eldest of the three sons would have become the king.
S: So he drove the three sons away and took everything in the kingdom in his possession.

Which one of the following is the correct sequence?

- (a) PRQS (b) PSQR
(c) QSPR (d) QRPS

Question 47:

- S1: An old man died and left his son a lot of money.
S6: He became sad and lonely.

- P: Soon he had nothing left.
Q: The son was a foolish young man.
R: All his friends left him.
S: He quickly spent all his money.

Which one of the following is the correct sequence?

- (a) SQRP (b) QSPR
(c) SQPR (d) QSRP

Question 48:

- S1: Siberian crane is a migratory bird.
S6: They return to Siberia at the onset of summer in India.
P: They remain here for four five months.
Q: Migrating birds are those which travel to other places for a period of time and then return.
R: They can't sustain in the severe winter of Siberia.
S: So during winters they travel thousands of miles to reach the bird sanctuary in Rajasthan in India.

Which one of the following is the correct sequence?

- (a) QRSP (b) QPSR
(c) SRQP (d) SPQR

[2009 – NDA/ NA I]

Question 49:

- S1: I last visited Kandy almost 10 years ago.
S6: Set around low, forested hills, with the Mahaveli river flowing nearby, the landscape has an intense yet tranquil beauty.
P: The bomb blasts and ugly face of ethnic conflict have not robbed the place of its gracious pace of life.
Q: The artificial lake, which dominates the landscape of the city, was built by its last king in 1806.
R: Located in central Sri Lanka, at an elevation of about 1,600 ft, Kandy was the last Sinhala outpost of autonomy, resisting both Portuguese and Dutch rule before it succumbed to the British in 1818.
S: Most famous for its Temple of the Tooth, a golden pagoda housing a sacred relic of the Buddha, Kandy is a gentle, elegant, and imperturbable city.

The proper sequence should be:

- (a) R-P-Q-S (b) S-P-R-Q
(c) Q-P-S-R (d) P-S-Q-R

Question 50:

- S1: The status of women in our country is, on the whole, far from high.
S6: Education can lift these women out of the depths of misery and ignorance into which they have sunk.
P: But the plight of women in villages is still miserable.
Q: The educated women in cities enjoy equality with the men folk.
R: The Movement for the Freedom and Rights of women has certainly been steadily gaining momentum.
S: Their education has been thoroughly neglected.

The proper sequence should be:

- (a) R-P-Q-S (b) R-Q-P-S
(c) S-Q-P-R (d) S-P-Q-R

Question 51:

- S1: Edison was an inventor of great ability.
S6: In the other he pinned the bills owed to him.
P: But he had two big books in his office.
Q: In one of them he stuck the bills he owed.
R: He did not keep account books.
S: But he was not a very good businessman.

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The proper sequence should be:

- (a) P-Q-R-S (b) S-R-Q-P
(c) S-R-P-Q (d) R-P-Q-S

Question 52:

S1: I never knew my father or my mother.

S6: There were no children nearby, and so I wandered around in a lonely way.

P: I was brought up by my sister, much older than I.

Q: They died when I was very young.

R: When Gul Mohammad was working at his forge, I used to spend as much time as possible out of doors.

S: She married the village blacksmith, Gul Mohammad and I must say that he was kinder to me than she was.

The proper sequence should be:

- (a) Q-P-S-R (b) S-R-Q-P
(c) Q-S-R-P (d) P-Q-R-S

Question 53:

S1: We voyaged for many months, stopping at islands to barter our goods.

S6: Presently I rested under a shady tree, had my meal and fell asleep by a murmuring brook.

P: My companions and I went ashore surprised by abundance of fruit and water and the land.

Q: But I strolled on leaving them behind.

R: One day winds guided our ships to an uninhabited island.

S: The men wandered around enjoying the delights of place.

The proper sequence should be:

- (a) P-R-S-Q (b) R-P-S-Q
(c) P-R-Q-S (d) R-P-Q-S

Question 54:

S1: Ashoka became an ardent Buddhist and tried utmost to spread the Dharma.

S6: Buddhism thus introduced the elements of peace tolerance in many societies.

P: It was only by winning men's hearts that he sought to make converts.

Q: The Buddhists attracted followers by their example of peace and non-violence.

R: But there was no force or compulsion.

S: Thus Ashoka helped in spreading Buddhism far wide in the world.

The proper sequence should be:

- (a) R-P-Q-S (b) Q-P-R-S
(c) R-P-S-Q (d) P-S-Q-R

Question 55:

S1: Some people prefer country life to city life.

S6: For these reasons more and more people are leaving the country to live in the city.

P: Country people live longer and generally seem to be healthier and happier.

Q: And a chance to meet more and more people.

R: Life in the country is quieter, cleaner and less hectic.

S: However, the city offers more excitement and job opportunities.

The proper sequence should be:

- (a) P-R-Q-S (b) R-P-Q-S
(c) P-Q-R-S (d) R-P-S-Q

Question 56:

S1: Solar hot water systems that can supply hot water at an approximate temperature of 60°C continuously, have recently been introduced.

S6: Larger quantities of water can be heated by increasing the number of solar collectors.

P: A similar 200-litre system, but with two collectors, ideal for a family of five or six, would cost around 7250.

Q: A 100-litre per day system, suitable for a family of two or three, would cost around 4270.

R: These rates, however, do not include the plumbing acquired to connect the system to the kitchen, bathroom or toilet of the building, transportation, installation and taxes.

S: This includes the price of solar collector, a 100-litre insulated storage tank with fittings and an automatic water heater to be used during the monsoons or in an emergency.

The proper sequence should be:

- (a) R-P-Q-S (b) Q-S-P-R
(c) S-R-Q-P (d) Q-P-S-R

Question 57:

S1: Corruption has been accepted as a way of life in India.

S6: So I think no serious effort has been made to eradicate the wide-spread evil in India.

P: It is quite rampant in our country.

Q: But it is pity that no one hesitates to accept it when he gets a chance.

R: They criticize and condemn others for taking bribe.

S: It is not uncommon to find people talking against corruption.

The proper sequence should be:

- (a) P-Q-S-R (b) P-S-R-Q
(c) S-P-Q-R (d) R-Q-S-P

Question 58:

S1: During college, Pamela Johnson had the opportunity to work with a famous anthropologist.

S6: She earned a doctorate and today holds a key government position.

P: When her son was three, she undertook the four-year hard work of post-graduate studies.

Q: But then she married, had a baby and became a full-time mother.

R: None the less, Pamela never lost sight of her desire to study and assists tribal people.

S: She enjoyed the experience and decided to major in Anthropology.

The proper sequence should be:

- (a) Q-P-R-S (b) S-R-Q-P
(c) R-S-Q-P (d) S-Q-R-P

Question 59:

S1: My friend Peter went to live in a village.

S6: It did not like to work.

P: But it was a very slow animal.

Q: So Peter bought a donkey for five pounds.

R: One day his new neighbour told him that he must buy a donkey.

S: Every family there had a donkey to carry things for them.

The proper sequence should be:

- (a) S-R-Q-P (b) S-P-R-Q
(c) Q-S-R-P (d) Q-R-S-P

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Question 60:

- S1: Miss Sullivan brought Helen Keller a doll.
S6: Her heart was filled with pleasure and pride.
P: After some efforts, she succeeded in making the letters correctly.
Q: When she had played with it for some time, Miss Sullivan spelt into her hand the letters doll.
R: The child's attention was arrested by the gentle movement of the finger on her hand.
S: She tried to imitate the finger's motion.

The proper sequence should be:

- (a) Q-R-S-P (b) R-Q-P-S
(c) P-S-R-Q (d) S-R-Q-P

Question 61:

- S1: When she was not yet an adult, Mother Teresa knew that she had a vocation to help the poor.
S6: She received permission for this after two years.
P: At the age of 18, she left her home to become a nun.
Q: There she taught at a convent high school and became its Principal.
R: She felt that she must leave the job and go into slums to serve the poor.
S: After training at Dublin, she was sent to Kolkata where she took her final vows.

The proper sequence should be:

- (a) S-R-P-Q (b) P-Q-S-R
(c) R-S-Q-P (d) P-S-Q-R

Question 62:

- S1: At the roadside the driver will be asked to blow through a small glass tube into a plastic bag.
S6: The driver will be asked to go to the police station.
P: And if the colour change does not reach the line the driver cannot be punished under the new law.
Q: Inside the tube are chemically treated crystals which change colour if the driver has alcohol on his breath.
R: But if the colour change does reach the line, then the test has proved positive.
S: If the colour change goes beyond a certain line marked on the tube this indicates that the driver is probably over the specified limit.

The proper sequence should be:

- (a) PSQR (b) SQRP
(c) RPSQ (d) QSPR

Question 63:

- S1: Hope springs eternally in the heart of man.
S6: This is the central idea of the poem.
P: But hope is everlasting.
Q: Love, friendship and youth perish.
R: It is nursed by the glorious elements of nature.
S: Man derives hope from nature in his gallant struggle after some noble ideal.

The proper sequence should be:

- (a) QPRS (b) SRQP
(c) RSQP (d) QPSR

Question 64:

- S1: Mr Sherlock Holmes and Doctor Watson were spending a weekend in a University town.
S6: It was clear that something very unusual happened.
P: One evening they received a visit from an acquaintance, Mr Hilton Soames.
Q: On that occasion he was in a state of great agitation.

- R: They were staying in furnished rooms, close to the library.
S: Mr Soames was a tall, thin man of a nervous and excitable nature.

The proper sequence should be:

- (a) PRSQ (b) RPSQ
(c) PQRS (d) RPQS

Question 65:

- S1: The machines that drive modern civilisation derive their power from coal and oil.
S6: Nuclear energy may also be effectively used in this respect.
P: But they are not inexhaustible.
Q: These sources may not be exhausted very soon.
R: A time may come when some other sources have to be tapped and utilised.
S: Power may, of course, be obtained in future from forests, water, wind and withered vegetables.

The proper sequence should be:

- (a) PQRS (b) QPRS
(c) SRQP (d) SPQR

Question 66:

- S1: The body can never stop.
S6: It comes from food.
P: To support this endless activity, the body needs all the fuel for action.
Q: Sometimes it is more active than at other times, but it is always moving.
R: Even in the deepest sleep we must breathe.
S: The fuel must come from somewhere.

The proper sequence should be:

- (a) PQRS (b) PRQS
(c) QRPS (d) SRQP

Question 67:

- S1: American idealism is essentially a belief in the idea of progress.
S6: This sense they have inherited from the English.
P: Therefore, he believes that, because of human effort, the future will be better than the past.
Q: But if Americans are usually optimistic, they are not wholly unrealistic.
R: The American tends to view history as a record of human achievement.
S: They have some common sense practicality.

The proper sequence should be:

- (a) PQRS (b) PQSR
(c) RPQS (d) PRQS

[2017 – NDA/ NA II]

Question 68:

- The spirit of man
P: has slowly and painfully surmounted
Q: and his growing intelligence
R: all the obstacles that have come in his way
S: has faced all kinds of dangers

The correct sequence should be:

- (a) QPSR (b) SQPR
(c) RPQS (d) PRQS

Question 69:

- After our school boys had won a well-contested hockey match
P: so that they might communicate the news / of their victory to the headmaster
Q: who is a keen sportsman

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R: they came to school in high spirits
S: and takes a very lively interest in school games

The correct sequence should be:

- (a) QPSR (b) SQPR
(c) RPQS (d) PRQS

Question 70:

Even a leisurely game like cricket
P: demanding grace rather than strength
Q: and over the rough tactics of the Australian team that visited England in 1921
R: as we saw in the controversy over body-line bowling
S: can cause much ill-will

The proper sequence should be:

- (a) PSRQ (b) RSPQ
(c) SRQP (d) QPRS

Question 71:

Scientists point out
P: of sunspot activity
Q: that it is an aftermath that
R: has now reached its peak
S: of the eleven-year cycle

The proper sequence should be:

- (a) RSPQ (b) PQSR
(c) QRPS (d) QSPR

Question 72:

As the ship streams from San Diego
P: as walls of gray water from a distant storm in the north pacific
Q: making the greener among us miserable with sea sickness
R: rock and toss the ship
S: those of us aboard have a personal demonstration of powerful ocean movement

The proper sequence should be:

- (a) PQRS (b) SRPQ
(c) SPRQ (d) QSRP

2018 – NDA/ NA I]

Question 73:

S1: The Subsidiary Alliance system was extremely advantageous to the British.
S6: They controlled the defence and the foreign relations of the protected ally.
P: They could now maintain a large army at the cost of Indian states.
Q: If any war occurred in the territories
R: either of the British ally or of the Britishers.
S: This enabled them to fight wars far away from their own territories.

The proper sequence should be

- (a) PQRS (b) PSQR
(c) QRPS (d) SRPQ

Question 74:

S1: In reality, by signing a Subsidiary Alliance, an Indian state virtually signed away its independence.
S6: In fact, the Indian ruler lost all vestiges of sovereignty in external matters.
P: of maintaining diplomatic relations..
Q: It lost the right of self defence
R: with its neighbours.
S: and of settling its disputes.

The proper sequence should be:

- (a) PQRS (b) RSPQ
(c) QPSR (d) QSRP

Question 75:

S1: A mighty popular Revolt broke out in Northern and Central India in 1857.
S6: Millions of peasants, artisans and soldiers fought heroically and wrote a glorious chapter.
P: Sepoys, or the Indian soldiers of the Company's army.
Q: but soon engulfed wide regions and involved the masses.
R: and nearly swept away the British rule.
S: It began with a mutiny of the

The proper sequence should be:

- (a) RSPQ (b) PQRS
(c) SRPQ (d) QRPS

Question 76:

S1: The Indian Civil Service gradually developed into one of the most efficient and powerful civil services in the world.
S6: though these qualities obviously served British, and not Indian interests.
P: and often participated in the making of policy.
Q: independence, integrity and hard work
R: They developed certain traditions of
S: Its members exercised vast power.

The proper sequence should be:

- (a) PQRS (b) QRSP
(c) RSQP (d) SPRQ

Question 77:

S1: The ruin of Indian handicrafts was reflected in the ruin of the towns and cities which were famous for their manufactures.
S6: Centres were developed and laid waste.
P: Dacca, Surat, Murshidabad and many other rising industrial.
Q: ravages of war and plunder, failed to.
R: survive British conquest.
S: Cities which had withstood the.

The proper sequence should be:

- (a) PQRS (b) SQRP
(c) SRPQ (d) QRSP

[2019 – NDA/ NA I]

Question 78:

S1: We do not know what to do with our knowledge.
S6: In the course of time they may rule over us altogether.
P: For example, we are unable to manage our machines.
Q: We already find it difficult to do without machines.
R: Machines should be fed properly and waited upon attentively; otherwise they refuse to work or cause destruction.
S: Science has given us superhuman powers, which we do not use properly.

The proper sequence should be:

- (a) SPRQ (b) PSQR
(c) QRPS (d) SRPQ

Question 79:

S1: The British rule in India has brought about moral, material, cultural and spiritual ruination of this great country.
S6: We are not to kill anybody but it is our dharma to see that the curse of this Government is blotted out.
P: I regard this rule as a curse.
Q: Sedition has become my religion.

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R: Ours is a non-violent battle.

(a) SPRQ

(b) PSQR

S: I am out to destroy this system of Government.

(c) QRPS

(d) SRPQ

The proper sequence should be:

Answer Key

Q.No	Ans	Q.No	Ans	Q.No	Ans	Q.No	Ans	Q.No	Ans	Q.No	Ans
1	(b)	2	(a)	3	(d)	4	(c)	5	(b)	6	(a)
7	(d)	8	(b)	9	(a)	10	(c)	11	(b)	12	(d)
13	(a)	14	(b)	15	(c)	16	(b)	17	(d)	18	(d)
19	(b)	20	(a)	21	(c)	22	(b)	23	(c)	24	(c)
25	(a)	26	(d)	27	(b)	28	(a)	29	(d)	30	(a)
31	(b)	32	(c)	33	(b)	34	(a)	35	(a)	36	(b)
37	(d)	38	(a)	39	(c)	40	(b)	41	(a)	42	(b)
43	(b)	44	(b)	45	(d)	46	(d)	47	(b)	48	(a)
49	(d)	50	(b)	51	(c)	52	(a)	53	(b)	54	(c)
55	(d)	56	(d)	57	(b)	58	(d)	59	(a)	60	(a)
61	(d)	62	(d)	63	(c)	64	(b)	65	(c)	66	(c)
67	(c)	68	(d)	69	(c)	70	(a)	71	(d)	72	(c)
73	(b)	74	(c)	75	(a)	76	(d)	77	(b)	78	(a)
79	(b)										

Answers & Explanations

QN	ANSWER	EXPLANATION
1	(b) R-P-S-Q	R introduces state intervention for shelters, P elaborates on religious places' role, S emphasizes civil society's limitations, and Q concludes that resource constraints are no excuse, linking to S6's urgency.
2	(a) Q-P-S-R	Q introduces the Age of Aquarius, P explains the coexistence of logic and intuition, S questions the relevance of superstitions, and R ties it to Indian households, leading to S6's conclusion about superstition.
3	(d) R-S-Q-P	R introduces Gavaskar's praise, S establishes Sachin's dominance, Q highlights his performance in tough conditions, and P acknowledges rare struggles, connecting to S6's depiction of his dominance.
4	(c) R-S-P-Q	R starts with the first daughter's birth, S mentions subsequent daughters, P adds another child, and Q concludes with the son's birth, aligning with S6's focus on raising children.
5	(b) R-P-S-Q	R states the prevalence of diabetes, P notes undiagnosed cases, S explains symptom confusion, and Q lists severe consequences, leading to S6's focus on control.
6	(a) R-Q-S-P	R contrasts Indian and European traditions, Q introduces the Navy's superstition, S explains the belief in a ship's soul, and P gives examples of naming practices, connecting to S6's reincarnation theme.
7	(d) S-Q-P-R	S describes Jaswant's heroic act, Q details the enemy's scouting, P explains the capture and beheading, and R concludes with the Chinese honoring his valor, linking to S6's varying versions.
8	(b) Q-P-S-R	Q introduces dolphin sightings as lucky, P explains why (no sharks), S describes the admiral's reaction, and R reinforces the luck theme, leading to S6's bad omen of a dead dolphin.
9	(a) R-Q-S-P	R dismisses gender differences in leadership, Q balances men and women leaders, S highlights women's underrepresentation in politics, and P quantifies it, connecting to S6's education solution.
10	(c) S-P-R-Q	S outlines violence in the country, P describes the challenge for security forces, R introduces special legislation, and Q justifies its necessity, leading to S6's caution against oversimplification.
11	(b) S-P-R-Q	S introduces the movement's values, P discusses democratic ideas, R focuses on representative government, and Q details the Congress's structure, connecting to S6's free expression.
12	(d) Q-P-S-R	Q highlights media corruption, P describes PR firms' influence, S details bribery at press conferences, and R explains the impact on readers, leading to S6's demand for unbiased reporting.
13	(a) Q-S-P-R	Q introduces borewell privatization, S explains wealth's role, P notes the disastrous impact, and R describes poor farmers' plight, connecting to S6's village destruction.
14	(b) Q-R-S-P	Q sets up examples, R describes apprenticeship, S explains skill acquisition, and P applies it to writing, leading to S6's wordsmith conclusion.
15	(c) R-P-S-Q	R compares others' success, P highlights their greater handicaps, S suggests

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QN	ANSWER	EXPLANATION
		replication, and Q urges action, connecting to S6's fortune favoring the brave.
16	(b) R-P-S-Q	R states civilizations' impermanence, P explains their limited reach, S compares them to oases, and Q warns of barbarism, leading to S6's vulnerability to barbarians.
17	(d) R-P-S-Q	R introduces widespread magical rites, P narrows to agricultural magic, S transitions to death-related beliefs, Q concludes by explaining the attribution of death to magic, smoothly connecting to S6's focus on disease and magical cures.
18	(d) Q-P-R-S	Q describes the start of the climb, P sets the scene with the watercourse and sun, R notes distraction from scenery, and S focuses on the steps, connecting to S6's steep climb.
19	(b) R-Q-S-P	R outlines the plan to search huts, Q states the intent to confront the man, S describes waiting if necessary, and P provides context of Holmes' failure, leading to S6's triumph goal.
20	(a) R-S-Q-P	R details Galileo's education, S introduces his telescope-making, Q describes his discoveries, and P explains sunspot observations, connecting to S6's heliocentric view.
21	(c) R-Q-P-S	R introduces the cobra, Q describes its attack, P shows the teacher's fall, and S depicts his fear, leading to S6's excited reaction from the boys.
22	(b) Q-S-P-R	Q states urban bilingualism, S explains migration trends, P emphasizes learning regional languages, and R highlights personal enrichment, connecting to S6's marketplace value.
23	(c) Q-P-R-S	Q notes trust's fragility, P explains customer loyalty, R reinforces trust in quality, and S describes the company's actions, leading to S6's anti-piracy measures.
24	(c) Q-S-P-R	Q introduces staffing competence, S emphasizes new talent, P highlights problem-solving, and R details R&D complexities, connecting to S6's productivity goal.
25	(a) R-P-Q-S	R raises the point that answers vary by person, P presents one viewpoint (that grid computing is already common), Q gives a contrasting opinion (that it's still far off), and S asks who is correct — all building toward S6's point about the term's vague and broad use. Logical and cohesive.
26	(d) S-R-Q-P	S states organizations need people, R notes learning involvement, Q qualifies learning as good or bad, and P ties it to organizational learning, connecting to S6's competitive advantage.
27	(b) R-P-S-Q	R describes Clara's role, P shows Ford starting the engine, S notes its reluctance, and Q details its eventual roar, leading to S6's sweet noise.
28	(a) Q-S-P-R	Q explains self-reliance belief, S highlights its limits, P notes economic drawbacks, and R contrasts with free trade, connecting to S6's import solution.
29	(d) S-P-R-Q	S critiques alarmist views, P warns against extremes, R notes scientific disagreement, and Q supports moderate climate views, leading to S6's historical context.
30	(a) Q-S-R-P	Q introduces obedience, S explains its etymology, R links listening to obedience, and P negates decision-making, connecting to S6's self-evident truth.
31	(b) P-R-Q-S	P prioritizes food prices, R explains their rise, Q highlights farmers' plight, and S suggests direct marketing, leading to S6's retail check.
32	(c) S-R-Q-P	S states TV's greater impact, R explains the ad wave, Q identifies children's vulnerability, and P describes taste influence, connecting to S6's unnecessary purchases.
33	(b) Q-P-R-S	Q gives a scenario, P introduces the new scientific principle of punishment fitting the man, R questions equal punishment for different backgrounds, and S contrasts this with the older 'eye-for-an-eye' approach, leading into S6, which reiterates the modern view.
34	(a) Q-P-S-R	Q describes the factory's size, P details the concrete base, S mentions the tower, and R notes the hum, connecting to S6's fan noise.
35	(a) S-P-Q-R	S acknowledges TV's capability, P notes lack of mass excitement, Q emphasizes capturing attention, and R highlights no conditioning, connecting to S6's screen size issue.
36	(b) Q-S-R-P	Q states high living standards, S supports with travelers' reports, R broadens to non-economic development, and P highlights education, connecting to S6's dual growth.
37	(d) P-R-Q-S	P notes reluctance to tackle corruption, R highlights legal system flaws, Q addresses proof difficulties, and S points to corrupt investigators, leading to S6's character solution.
38	(a) Q-S-R-P	Q explains the boy's refusal to attend school, S describes the mother's reaction, R details his prank, and P narrates the tragic outcome, connecting to S6's coffin tragedy.
39	(c) S-Q-R-P	S highlights Gandhi's punctuality, Q shows Abha's action with the watch, R describes Gandhi's departure, and P provides context of companions, leading to S6's movement.
40	(b) S-R-Q-P	S introduces the essay's publication, R outlines its lessons, Q details the peace argument, and P explains Kennedy's logic, connecting to S6's taxation concern.
41	(a) R-P-S-Q	R lists study tasks, P sets the two-month timeline, S suggests a time-table, and Q

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QN	ANSWER	EXPLANATION
		explains its function, leading to S6's exam goal.
42	(b) S-P-R-Q	S establishes the umpire's responsibility, P acknowledges human errors, R urges players' acceptance, and Q notes rule changes, connecting to S6's adaptability.
43	(b) R-P-S-Q	R introduces Sheila's arrival, P describes Mohan's invitation, S shows Sheila's acceptance, and Q details the friend's rude exit, leading to S6's regret.
44	(b) P-Q-R-S	P explains the calendar's misalignment, Q states Caesar's intent, R describes his Egyptian experience, and S introduces the astronomer, connecting to S6's calendar reform.
45	(d) Q-P-S-R	Q notes education's spread post-independence, P describes traditional intelligence use, S highlights limited book learning, and R emphasizes fixed professions, leading to S6's change.
46	(d) Q-R-P-S	Q states the king's death, R notes the eldest son's claim, P introduces the captain's ambition, and S describes the sons' exile, connecting to S6's confusion.
47	(b) Q-S-P-R	Q introduces the foolish son, S details his spending, P states the loss of money, and R notes friends' departure, leading to S6's loneliness.
48	(a) Q-R-S-P	Q defines migratory birds, R explains Siberian cranes' winter escape, S describes their journey to Rajasthan, and P notes their stay duration, connecting to S6's return.
49	(d) P-S-Q-R	P addresses ethnic conflict's impact, S describes Kandy's temple, Q details the lake's history, and R provides historical context, connecting to S6's scenic beauty.
50	(b) R-Q-P-S	R notes the women's rights movement, Q highlights urban equality, P contrasts rural misery, and S emphasizes educational neglect, leading to S6's education solution.
51	(c) S-R-P-Q	S states Edison's poor business skills, R notes no account books, P introduces the two books, and Q explains their use, connecting to S6's bill management.
52	(a) Q-P-S-R	Q explains parents' early death, P describes sister's upbringing, S introduces the kind blacksmith, and R details outdoor time, connecting to S6's loneliness.
53	(b) R-P-S-Q	R introduces the uninhabited island, P describes the abundance, S notes the men's exploration, and Q highlights the narrator's solitude, leading to S6's rest.
54	(c) R-P-S-Q	R states no force in conversion, P explains winning hearts, S credits Ashoka's role, and Q highlights Buddhist examples, connecting to S6's peace elements.
55	(d) R-P-S-Q	R introduces peaceful country life, P supports it with health and happiness, S contrasts it with city advantages, and Q builds on that with the city's social appeal — naturally leading to S6's conclusion about people moving to cities. Clear contrast and progression.
56	(d) Q-P-S-R	Q gives the 100-litre system cost, P provides the 200-litre system cost, S details components, and R notes additional costs, connecting to S6's scalability.
57	(b) P-S-R-Q	P states corruption's prevalence, S notes public criticism, R highlights condemnation, and Q reveals hypocrisy, connecting to S6's lack of effort.
58	(d) S-Q-R-P	S describes Pamela's anthropology interest, Q details her motherhood, R shows her persistent goal, and P outlines her postgraduate work, leading to S6's doctorate.
59	(a) S-R-Q-P	S explains the need for donkeys, R introduces the neighbor's advice, Q describes the purchase, and P notes the donkey's slowness, connecting to S6's laziness.
60	(a) Q-R-S-P	Q introduces spelling "doll," R describes Helen's attention, S shows her imitation, and P notes her success, connecting to S6's pride.
61	(d) P-S-Q-R	P states Teresa's departure, S details her training and vows, Q describes her teaching role, and R explains her slum mission, leading to S6's permission.
62	(d) Q-S-P-R	Q explains the tube's crystals, S details the color change limit, P notes no punishment if below, and R confirms a positive test, leading to S6's police action.
63	(c) R-S-Q-P	R explains hope's nurturing by nature, S ties it to noble ideals, Q lists fleeting things, and P affirms hope's permanence, connecting to S6's poem theme.
64	(b) R-P-S-Q	R sets the scene, P introduces the visitor, S describes Soames, and Q notes his agitation, leading to S6's unusual event.
65	(c) S-R-Q-P	S lists alternative energy sources, R predicts their future use, Q notes current sources' longevity, and P highlights their limits, connecting to S6's nuclear energy.
66	(c) Q-R-P-S	Q emphasizes constant movement, R highlights breathing in sleep, P explains fuel needs, and S identifies food as the source, connecting to S6's food origin.
67	(c) R-P-Q-S	R views history as achievement, P predicts a better future, Q qualifies optimism, and S notes practicality, connecting to S6's English inheritance.
68	(d) P-R-Q-S	P states surmounting obstacles, R lists obstacles, Q highlights intelligence, and S notes facing dangers, forming a coherent narrative of human spirit.
69	(c) R-P-Q-S	R explains the headmaster's interest, P details the communication goal, Q describes his sports enthusiasm, and S notes the boys' high spirits, forming a logical flow.
70	(a) P-S-R-Q	P introduces cricket's grace, S notes potential for ill-will, R references body-line

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QN	ANSWER	EXPLANATION
		controversy, and Q specifies the Australian team, forming a coherent argument.
71	(d) Q-S-P-R	Q introduces the aftermath, S explains the cycle, P notes sunspot activity, and R states its peak, forming a logical scientific explanation.
72	(c) S-P-F-Q	S describes the demonstration, P details the waves, R explains the ship's motion, and Q notes seasickness, connecting to the storm context.
73	(c) P-S-Q-R	P explains the army's cost advantage, S enables distant wars, Q introduces war scenarios, and R ties to British territories, connecting to S6's control.
74	(c) Q-P-S-R	Q states loss of self-defense, P notes diplomatic relations, S mentions dispute settlement, and R specifies neighbors, connecting to S6's sovereignty loss.
75	(a) R-S-P-Q	R states the revolt's impact, S repeats the mutiny (likely a typo), P introduces the Sepoy mutiny, and Q describes mass involvement, connecting to S6's heroism.
76	(d) S-P-R-Q	S highlights members' power, P notes policy participation, R lists traditions, and Q specifies qualities, connecting to S6's British focus.
77	(b) S-Q-R-P	S mentions cities withstanding war, Q notes failure to survive, R specifies British conquest, and P lists affected cities, connecting to S6's devastation.
78	(a) S-P-R-Q	S introduces superhuman powers, P notes machine management issues, R explains machine care, and Q highlights dependency, connecting to S6's machine dominance.
79	(b) P-S-Q-R	P labels British rule a curse, S aims to destroy it, Q declares sedition as religion, and R emphasizes non-violence, connecting to S6's call to end the curse.

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